



SURVEY OF GERMAN B

Syllabus

Discovery Middle School
1304 Hughes Road
Madison, AL 35758

Teacher: Clifton, Eva
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Course Description	<p>This survey course of German will involve listening, speaking, reading, and writing skills involving familiar topics. Students will understand and respond to simple expressions. They will speak and write using learned vocabulary in this introduction to each of the languages and cultures that they will explore during the survey. A minimum of one survey of world language class is required for all sixth grade students.</p> <p><u>Alabama State Standards for World Languages</u></p>
Course Objectives	<p>At the conclusion of this class, students will be able to</p> <ul style="list-style-type: none">• Pronounce the phonetic symbols and sounds in German.• Talk about date and day of the week.• Introduce oneself in German.• Use simple daily conversations in German with classmates.
Classroom Expectations	<p>1) Be ready to learn. 2) Be respectful. 3) Be responsible.</p> <ul style="list-style-type: none">• Be alert and active in class activities.• Listen quietly and respectfully when others are talking or during instruction.• Be open to trying new things and stepping outside your comfort zone.• Raise your hand to ask a question.• No food in the classroom. Water with a lid, please.• Obey all rules and policies stated in the Student Handbook <p><u>Classroom Management Plan</u></p>
Textbook	<p>Exploring German, ISBN: 978-0-82194-041-9 This textbook will be used in class.</p> <p>Other class materials will be glued into a composition notebook.</p>
Grading	<p>Test grades will account for 60% of the 9-weeks grade, with the remaining 40% being determined by quiz/daily grades. The grading</p>

	<p>scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as work can be made up and graded for excused absences only.</p>
Make-up Work	<p>Under normal circumstances, it is expected that students will submit <u>previously</u> assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences. (DMS 2025-2026 Student Handbook)</p>
Late Work	<p>For work turned in late, the following policy will apply:</p> <ul style="list-style-type: none"> • The assignment will drop one LETTER grade for each school day that passes. For example, if an assignment is turned in one school day late, the highest a student can receive is 89%; two days late, 79%, etc. <p>1 day late = maximum credit 89% 2 days late = maximum credit 79% 3 days late = maximum credit 69% 4 days late = maximum credit 59% 5-10 days late = maximum credit 50%</p> <ul style="list-style-type: none"> • Half credit is always better than no credit! Until work has been made up, "Missing" (which counts as a zero) will be put in the grade book. This will be updated once work is completed and turned in.
Accommodations:	<p>Requests for accommodations for this course or any school event are welcomed from students and parents.</p>
Technology	<p>Concerning laptop utilization:</p> <ol style="list-style-type: none"> 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops will be used at the individual discretion of the teacher and should be brought to school daily.

Materials and Supplies:	<ul style="list-style-type: none"> • Composition notebook • Pencil/pen • Charged Chromebook
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9 Week Plan *Subject to Change	
Week	Unit
1	Introduction: Classroom procedures & making connections
2	Unit 1: Introductory conversations & vocabulary review (alphabet, colors, numbers) & Germany culture and country study
3	Unit 1: Vocabulary review (alphabet, colors, numbers), animals and art (Paul Klee)
4	Unit 2: Leisure activities, using gern and nicht gern
5-7	Unit 3: Describing yourself and family
8	Unit 4: Other German speaking countries (Switzerland & Austria)
9	Unit 5: Body vocabulary
10	Unit 6: Clothing vocabulary, Sterntaler Fairy Tale
Extra	Unit 7: German Holidays, Traditions & Celebrations